

Контрольные задания. 4 четверть.
УМК «Enjoy English» 10 класс.
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Exercise 1. Read the text and choose the best alternative to fill in the gaps.

The family is the most important social group in all societies. However, the family is changing. The (1) ... family is still the main type of family, although different types of small families are becoming more common, such as (2) ... families. In Britain about a quarter of all families with young children have only one parent, usually the mother. Over half of all UK marriages end in (3) ... , so many people marry again, creating new families. In some societies, the nuclear family is part of a larger, (4) ... family, which also includes grandparents and other (5)

Traditionally, such families worked and lived together. The family educated the children and looked after the old people. In the West, the number of extended families has become smaller because people now often move to different places. Today, most people have jobs outside the family and children go to school. Friends and work colleagues are sometimes more important than the family. Many people choose to be (6)

1. A. atomic; B. nuclear; C. nucleus; D. extended.
2. A. one-parent; B. only-parent; C. single parent; D. no-parent.
3. A. division; B. marriage; C. diverse; D. divorce.
4. A. extension; B. extended; C. extending; D. extensive.
5. A. relationships; B. relation; C. relatives; D. relative.
6. A. childless; B. childhood; C. childlike; D. childish.

Exercise 2. Fill in the blanks with *can/could* or *may/might* (or the negative forms).

1. we leave the room? Is the lesson over?
2. you stand on your head? – I when I was at school but I now.
3. He answer the teacher's questions yesterday but he answer the same questions today.
4. There was a lot of noise in the street last night, and I sleep.
5. The letters have been written in this very house.

Exercise 3. Write the appropriate forms for the verbs in brackets in the following sentences of unreal condition.

1. «Are you still thinking of going on that cruise?» - «It (**may be**) enjoyable,» he said, «if one (**to have**) just the right person to go with.»
2. If I (**to be**) you, Meg, I (**not to let**) myself believe this hateful gossip.
3. I'm glad I wasn't at home. He (**not to get**) much help if he (**to ask**) me.

4. If I (**to keep**) to my original plan, I (**to miss**) the whole affair.

Exercise 4. Change the following sentences into Indirect Speech, using the reporting verbs below:

<i>to tell, to ask, to order, to instruct, to remind, to advise, to warn, to forbid</i>

1. Mary said to her brother, «Take the letter to the post office, please».
2. The teacher said to Tom, «Collect the exercise books and put them on my table».
3. The teacher said to the pupils, «Learn the poem by heart».
4. I said to my friend, «Meet me outside the cinema at six o'clock».
5. Mary's mother said to her, «Don't go out without your coat».
6. The teacher said to the students, «Open your books at page 60».
7. The doctor said to the sick man, «Don't go back to work for a fortnight». (две недели)
- 8) Jack said to the policeman, «Tell me the time, please».