## Контрольные задания. 1 четверть. УМК "Spotlight 8" - Английский в фокусе (Ваулина Ю.Е., Дули Дж. и др.)

## Exercise 1. Underline the correct item.

- 1. The concert **is starting/ starts** at 9.00. Do you want to go to dinner before that?
- 2. **Have you met/ Have you been meeting** our new neighbours yet? They seem really nice.
- 3. We are going/will go to the cinema tomorrow night. Why don't you join us?
- 4. I promise I am helping/will help you with your homework as soon as I can.
- 5. Nicole and her husband stay/are staying in a nice hotel in the centre of the town.
- 6. Watch where you're going! You are falling/ are going to fall into the hole!

Exercise	2.	Put	the	verbs	in	brackets	into	the	past	simple	or	the	past
continuo	ıs.												

1. I (r	not/meet) Claudia and Jason for coffee yesterday, because I was						
too busy.							
2. Chris didn't he	ear the phone ring because he (listen) to music very						
loudly.							
3. What time	(you/take) the dog for a walk this morning?						
	(rarely/leave) us home alone when we were young.						
• •	(water) the flowers while Peter was cleaning out the garage.						
Exercise 3. Put the verbs in brackets into the present perfect or the present perfect continuous.							
1. Can we go soor	a? We (walk) around this department store for the last						
two hours!							
2. I (look) through these cookbooks for a good seafood recipe for over							
an hour, but I can't decide no one. Can you help me choose?							
3 ( <b>yo</b> t	u/try) the new Chinese restaurant that opened last week yet?						
4. Do you want to go shopping? I (not/spend) my birthday money yet							
and I want to buy	a new outfit for the party.						
5. Phillip	(never/buy) anything from a flea market before.						
Exercise 4. Put the adjective in brackets into the correct form.							
Example: Paul is the tallest (tall) student in my class.							
1. Mr Adams	(patient) teacher I have ever had.						
2. According to a	n English saying, the (old) we grow, the wiser we						
become.							

3. Don't you think that Nathan needs to be a bit	(sensitive) to other
people's feelings?	
4. Ron was very rude to Mary. I think that	_(little) he could do is
apologise to her.	
5. My younger sister is (sociable) person in ou	ır family.

## Exercise 5. Read the following text and mark the statements as T (true), F (false) or DS (doesn't say).

## The Do's and Don'ts of Classroom Behaviour

Since school is the place where you spend a good part of your day, it's a good idea to have a few rules regarding classroom etiquette in mind.

To begin with, it's always nice to greet your teacher and the other students when you walk into the classroom. If you go to class after has already started, it's polite to apologise to your teacher. During the lesson, you need to respect your classmates, as well as your teacher. That means you should pay attention to others when they're speaking to the whole class, and you shouldn't talk to those next to you while the teacher is trying to explain something.

Of course, all this doesn't mean that the classroom environment needs to be strict and boring. Your teacher will certainly appreciate it if you have something funny to share with the rest of the class. Also, if you have any fresh and creative ideas about a class project or trip, your teacher will be more than willing to hear about them. After all, teachers run out of ideas too! Remember, teachers were once students themselves, and they know very well that every now and then, the class needs to do something different from their usual routine and, above all, they know that learning should be fun!

- 1. You should never talk when entering the class.
- 2. If you are late, you need to bring a note from your parents.
- 3. You should never talk in the classroom.
- 4. It's OK to tell a joke in the classroom.
- 5. You should feel free to make any suggestions related to school matters to your teacher.